4 QUALITY EDUCATION

GOAL 4. ENSURE INCLUSIVE AND QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING FOR ALL

Goals/Targets/Indicators [1]	Baseline [2]	Latest	Target	Data Source Agency
target 4.1 — By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes				
4.1.2 — **Completion rate**				
Completion rate in elementary	90.2 2015	99.9 2021	100.0 2030	EBEIS, DepEd
Female	94.1 2015	99.9 2021	100.0 2030	EBEIS, DepEd
Male	86.8 2015	99.3 2021	100.0 2030	EBEIS, DepEd
Completion rate in junior high school	76.6 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Female	81.3 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Male	72.0 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Completion rate in senior high school	70.7 2018	97.7 2021	100.0 2030	EBEIS, DepEd
Female	74.5 2018	97.8 2021	100.0 2030	EBEIS, DepEd
Male	67.0 2018	97.7 2021	100.0 2030	EBEIS, DepEd
4.1.s1 — **Cohort survival rate**				
Cohort survival rate elementary	92.4 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Female	96.0 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Male	89.2 2015	99.4 2021	100.0 2030	EBEIS, DepEd
Cohort survival rate junior high school	82.7 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Female	87.6 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Male	77.9 2015	100.0 2021	100.0 2030	EBEIS, DepEd
Cohort survival rate senior high school	71.4 2018	100.0 2021	100.0 2030	EBEIS, DepEd
Female	74.9 2018	100.0 2021	100.0 2030	EBEIS, DepEd
Male	67.9 2018	100.0 2021	100.0 2030	EBEIS, DepEd
target 4.2 — By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education				
4.2.2 — **Participation rate in organized learning (one year before the official primary entry age) 5** (same as SDG indicator 1.4.s3 - Net enrolment rate in kindergarten)	80.1 2015	69.5 2021	100.0 2030	EBEIS, DepEd
Girls	80.8 2015	70.4 2021	100.0 2030	EBEIS, DepEd
Boys	79.5 2015	68.6 2021	100.0 2030	EBEIS, DepEd
target 4.3 — By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university				
4.3.s3 — **Licensure examination passing rate**	34.5 2015	45.4 2021	Increasing 2030	PRC data, CHED
4.3.s4 — **Technical-Vocational Education and Training certification rate**	90.4 2016	94.7 2022	Increasing 2030	Admin Data, TESDA

GOAL 4. ENSURE INCLUSIVE AND QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING FOR ALL

Goals/Targets/Indicators [1]	Baseline [2]	Latest	Target	Data Source Agency
target 4.4	**By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship**			
4.4.1.p1 **Proportion of population with exposure to internet** (same as SDG indicator 17.8.1.p1)	**68.9** 2019	**68.9** 2019	**..** 2030	FLEMMS, PSA
Female population	**73.2** 2019	**73.2** 2019	**..** 2030	FLEMMS, PSA
Male population	**64.8** 2019	**64.8** 2019	**..** 2030	FLEMMS, PSA
Urban	**76.1** 2019	**76.1** 2019	**..** 2030	FLEMMS, PSA
Rural	**64.3** 2019	**64.3** 2019	**..** 2030	FLEMMS, PSA
4.4.1.p1.1 Proportion of population with exposure to social interaction in the internet (same as SDG indicator 17.8.1.p1.1)	**64.8** 2019	**64.8** 2019	**..** 2030	FLEMMS, PSA
Female population	**71.9** 2019	**71.9** 2019	**..** 2030	FLEMMS, PSA
Male population	**62.8** 2019	**62.8** 2019	**..** 2030	FLEMMS, PSA
Urban	**74.9** 2019	**74.9** 2019	**..** 2030	FLEMMS, PSA
Rural	**62.4** 2019	**62.4** 2019	**..** 2030	FLEMMS, PSA
4.4.1.p1.2 Proportion of population with exposure to research work/study in the internet (same as SDG indicator 17.8.1.p1.2)	**73.2** 2019	**73.2** 2019	**..** 2030	FLEMMS, PSA
Female population	**61.2** 2019	**61.2** 2019	**..** 2030	FLEMMS, PSA
Male population	**52.8** 2019	**52.8** 2019	**..** 2030	FLEMMS, PSA
Urban	**64.8** 2019	**64.8** 2019	**..** 2030	FLEMMS, PSA
Rural	**51.9** 2019	**51.9** 2019	**..** 2030	FLEMMS, PSA
target 4.5	**By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations**			
4.5.1 **Gender parity index in net enrollment rate**				
Ratio of girls to boys in primary education	**0.9** 2015	**0.9** 2022	**1.0** 2030	EBEIS, DepEd
Ratio of girls to boys in junior high school	**1.0** 2015	**1.0** 2022	**1.0** 2030	EBEIS, DepEd
Ratio of girls to boys in senior high school	**1.1** 2016	**1.0** 2022	**1.0** 2030	EBEIS, DepEd
Ratio of girls to boys in tertiary education	**1.4** 2015	**1.4** 2021	**1.0** 2030	CHECKS, CHED

4 QUALITY EDUCATION

GOAL 4. ENSURE INCLUSIVE AND QUALITY EDUCATION AND PROMOTE LIFELONG LEARNING FOR ALL

Goals/Targets/Indicators [1]	Baseline [2]	Latest	Target	Data Source Agency
target 4.6	**By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy**			
4.6.1.p1	**Basic and functional literacy rate**			
4.6.1.p1.1 Basic literacy rate	95.7 2019	95.7 2019	100.0 2030	FLEMMS, PSA
Female population	96.3 2019	96.3 2019	100.0 2030	FLEMMS, PSA
Male population	95.1 2019	95.1 2019	100.0 2030	FLEMMS, PSA
4.6.1.p1.2 Functional literacy rate	85.8 2019	85.8 2019	100.0 2030	FLEMMS, PSA
Female population	88.1 2019	88.1 2019	100.0 2030	FLEMMS, PSA
Male population	83.6 2019	83.6 2019	100.0 2030	FLEMMS, PSA
target 4.a	**Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all**			
target 4.c	**By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States**			
4.c.s2	**Number of TVET trainers trained** 139.0 2016	333.0 2022	100.0 2030	Admin Data, TESDA

The **SDG Watch** is compiled by the **Philippine Statistics Authority**
as the official repository of SDG indicators in the Philippines per **PSA Board Resolution No. 09 Series of 2017**.
More statistical information on the Philippine SDGs can be accessed at **http://psa.gov.ph/sdg.**

NOTES:

1/ The list of indicators were updated based on the approved PSA Board Resolution No. 2, series of 2023, "Approving and Adopting the Refined List of the Philippine SDG Indicators" and PSA Board Resolution No. 10, series of 2023 "Approval and Adoption of the Amendments on the Refined List of the Philippine SDG Indicators".

2/ The change of the baseline year to 2015 was based on the recommendation of the UNESCAP to account the accomplishment from MDG, as well as starting point of SDG. Further, this is to be comparable to other countries which mostly adopted 2015 as the baseline year.

.. Target not yet specified

ACRONYMS:

CHECKS	CHED Electronics Collection & Knowledge System
CHED	Commission on Higher Education
DEPED	Department of Education
EBEIS	Enhanced Basic Education Information System
FLEMMS	Functional Literacy, Education, and Mass Media Survey
PSA	Philippine Statistics Authority
TESDA	Technical Education and Skills Development Authority